

8.1 In-class Practice

1. If possible, evaluate each radical without the aid of a calculator.

a) $-\sqrt{64}$

b) $\sqrt[3]{27}$

c) $\sqrt[3]{64}$

d) $\sqrt[5]{-1}$

e) $\sqrt[4]{\frac{1}{16}}$

f) $\sqrt{\frac{121}{225}}$

g) $\sqrt{1.44}$

h) $\sqrt[3]{0.027}$

i) $2\sqrt{81}$

j) $\sqrt{-4}$

k) $-\sqrt{0.0009}$

l) $-\sqrt[5]{-\frac{1}{32}}$

2. Simplify each radical. Remember that variables can represent **any real number**.

a) $\sqrt[6]{(-5)^6}$

b) $\sqrt[7]{(-3)^7}$

c) $\sqrt[2015]{a^{2015}}$

d) $\sqrt[2014]{(a-1)^{2014}}$

e) $\sqrt[4]{(-x)^8}$

f) $-\sqrt{x^{16}}$

g) $\sqrt{16x^2}$

h) $-\sqrt[3]{-1000x^3}$

i) $-\sqrt{(x-3)^2}$

j) $\sqrt{x^2 + 4x + 4}$

k) $\sqrt[10]{\frac{x^{20}}{(1-y)^{10}}}$

l) $\sqrt[3]{\frac{(y-2)^3}{0.000008}}$

3. Use a calculator to approximate the root to the nearest hundredth.

a) $\sqrt{18}$

b) $\sqrt[3]{3}$

c) $\sqrt{0.006}$

d) $\sqrt[4]{200}$

4. Graph each function and state its domain and range.

a) $f(x) = \sqrt{x-2}$

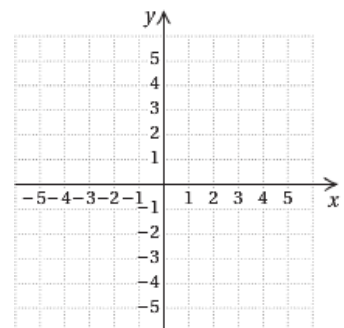
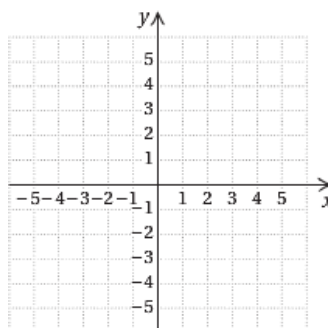
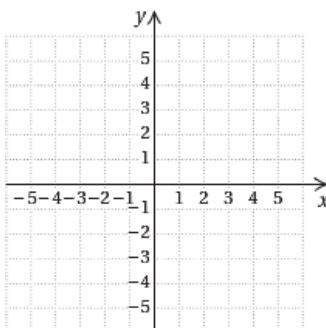
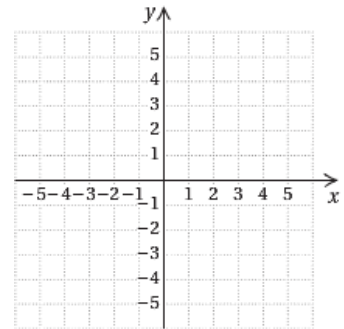
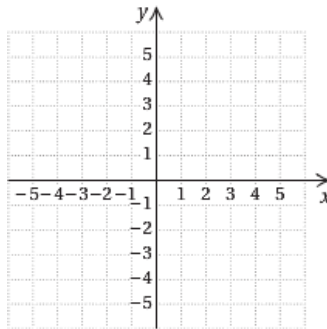
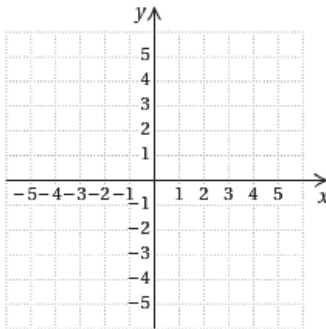
b) $g(x) = 2\sqrt{x} - 1$

c) $h(x) = \sqrt[3]{x} + 1$

d) $p(x) = \sqrt{2x+1}$

e) $q(x) = \sqrt{8-4x}$

f) $r(x) = 2 - \sqrt{x+1}$



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5. Find the domain of $f(x) = \frac{\sqrt{x+3}}{\sqrt{2-x}}$.

6. If your test scores are 80 and 100, then the arithmetic mean of your scores is 90. The geometric mean of the scores is a number h such that

$$\frac{80}{h} = \frac{h}{100}.$$

Are you better off with the arithmetic mean or the geometric mean?

7. Find the area of a quadrilateral whose sides are 9, 40, 28, and 15 units and the first two sides are perpendicular, as on the diagram.

